

Beginning with Fiction



Lesson Preparation

Daily Lesson 11	READING	
	TEKS	Ongoing TEKS
	E1.Fig19B E1.5A,B,C,D	
Key Understandings and Guiding Questions	<ul style="list-style-type: none"> Understanding connections between literary elements facilitates the reader's ability to make meaning of text. — What techniques do authors use to help the reader make connections? Literary techniques are used to heighten interest, appeal to an audience, and effectively communicate a message. — How do authors use literary techniques to communicate a message? 	
Vocabulary of Instruction	<ul style="list-style-type: none"> Visual representation Graphic organizer 	
Materials	<ul style="list-style-type: none"> Reader's Notebook (1 per student) Teacher Reader's Notebook (1) Fictional text (class set) Examples of graphic organizers Chart paper (if applicable) 	
Attachments and Resources		
Advance Preparation	<ol style="list-style-type: none"> Prepare to display visuals as appropriate. Collect examples of graphic organizers for students to select from to use to complete the Performance Indicator. Select one and prepare an example as a model for students. 	
Background Information	This Instructional Routine assesses Performance Indicator: <i>"After reading a fictional text, create a visual representation (e.g., graphic organizer) analyzing and evaluating how the literary elements of plot (non-linear and linear), character development, and point of view contribute to the author's message."</i>	
Teacher Notes		

Instructional Routines

Daily Lesson 11	READING
Duration and Objective	<p>Suggested Duration: 50-60 min.</p> <p><u>Content Objective:</u> Students analyze and evaluate how plot, characterization and point of view contribute to an author's message.</p>
Mini Lesson	<ol style="list-style-type: none"> 1. Display Performance Indicator: <i>"After reading a fictional text, create a visual representation (e.g., graphic organizer) analyzing and evaluating how the literary elements of plot (non-linear and linear), character development, and point of view contribute to the author's message."</i> Discuss expectations and clarify as needed. 2. Display examples of graphic organizers students may use to complete the task. Explain that they may also choose another format for their visual representation. 3. Display the model and Think Aloud to justify the visual representation.
Learning Applications	<ol style="list-style-type: none"> 1. Individually, students complete the Performance Indicator. 2. Monitor and support students as necessary.
Closure	<ol style="list-style-type: none"> 1. Ask: How do authors use literary techniques to communicate a message? Discuss responses.